## 3rd May 2024

NEWSLETTER

333 Princes Highway, Sale 3850 phone: 5144 5644 sale.district.ss@education.vic.gov.au www.salesds.vic.edu.au





CALENDAR



CLASS AWARDS



FROM THE





BUS REMINDER!

#### YOUR CHILD NOT CATCHING THE MORNING BUS?

CALL THE BUS IN THE MORNING AS SOON AS POSSIBLE PLEASE.

#### YARRAM BUS

0439 004 358 WAYNE/MEGAN

#### BRIAGOLONG BUS

0418 364 478 THERESSA/DEBBIE

#### LOCAL BUS

0427 330 166 CHLOE/DEBORAH/CRAIG



SHOW RESPECT





If unwell, stay



### Dear Parents, Carers, Students & Staff

#### **Parent Teacher Interviews**

Whilst we do not have any formal parent teacher interviews planned for this term parents are able to request an interview with their child's teacher through the communication book. These can be held at a time that is agreed between the teacher and parent/carer. Please let either Jodie or I know if you would like either of us to be included.

#### Mothers and Special Person's Stall

Next Friday we have our annual mother's day stall here at school. The stall will be open in the STEM room from 10:00am Friday morning with students able to bring some money along to buy a present for their mum or that special person in their life that they celebrate mothers day with.

Our VPC students in both D3 and D4 have been working to make a range of gifts to sell on the day and they will be operating the stall. They will be ably supported by our small band of hard working parents during the sale. Items are not expensive and we look forward to your support.

#### Do It For Dolly Day

Our SRC have decided to support "Do it For Dolly Day" this year as their fundraiser for term two. "Dolly Day" remembers Dolly a young woman from the Northern Territory who was severely bullied online. It raises funds to END BULLYING, and to share Dolly's Dream message to be kind and speak, even if your voice shakes.

We will have a country dress up day on Wednesday with a gold coin donation.



ACT RESPONSIBLY



BE SAFE

# More from the Principal's desk:



#### **Mental Health Support**

We have let parents know that Sarah has joined Rebecca in the school's wellbeing team as a Mental Health Practitioner. Sarah has started to speak with a number of students across her three days at work.

Parents can ask for a referral for their child from their teacher or from the front Office if they believe that speaking with Sarah will support their child's wellbeing.

When the referral has been accepted Sarah will be in contact with the parents to discuss a plan moving forward. The role includes:

mental health prevention and promotion

- · short term support for students including direct counselling
- · coordinating supports with other services for students with complex needs.

Please feel free to call the school and speak with either myself or Jodie for further information.

#### **NDIS Support**

One of the many jobs that Rebecca has at the school is to speak with parents about NDIS. Whilst the school does not deal with the NDIS directly, Rebecca is able to assist parents in

- Provide information and advice on the NDIS and available supports, including guidance on where to look for services and how to make the best selection for your child
- · Support you to understand the:

o Structure of the NDIS and how to navigate and engage with the system

- o Ongoing management of NDIS plans and how to raise questions or concerns with the NDIA or NDIS funded organisations
- Assist you to access NDIS Local Area Coordination partners for advice and support

Please feel free to give Rebecca a call if you need any additional information. *Regards Jamie* 



## CALENDAR

Wednesday 8th May -Do It for Dolly Fundraiser

Friday 10th May -Mother's Day & Special Person Stall Friday 7th June -Student free day

Monday 10th June -King's birthday/Public holiday No School

## **OUR COMMITMENT TO CHILD SAFETY**

Sale & District Specialist School (S&DSS) is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. S&DSS has zero tolerance for child abuse.

S&DSS is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the diversity of all children, including the needs of Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, children with disabilities and vulnerable children. S&DSS is a safe and inclusive school for all people including LGBTI people. Every person involved in S&DSS has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all thev do and every decision thev make.







Zavier, for being kind



**Leona,** for a fantastic effort in listening and following along in yoga



**Corban,** for respecting personal boundaries



Taylen, for great sharing



Mason, for using respectful manners towards others



Maddy, for encouraging people when playing basketball



**Isabella,** for a fantastic effort in listening and following along in yoga



# **SHOW RESPECT**







**Connor,** for being a kind friend and playing respectfully



Jess, for fitting into class well



Aiden, for being a kind friend and playing respectfully



Max, for working well and using manners at all times



**Rory,** for being a kind friend and playing respectfully



Mason, for being a great friend



SHOW RESPECT







Harrison, for settling in well in B2



**Indi**, for helping others at I Am Ready



Axel, for participating well in music



**Torryn**, for getting out of his comfort zone



**Chelsie,** for trying her best when work has been challenging



**Kim,** for being a responsible learner and trying her best



Tony, for trying his best



Alex, for being a responsible learner and trying his hardest



Mahalia, for helping others at I Am Ready



**Cody**, for helping to keep others safe



# ACT RESPONSIBLY







Jemimah, for always doing her work and showing consideration for others



Lily F, for using her Eye Gaze very well



Dom, for doing all his work



**Micah**, for starting a new activity with a positive attitude



Alexis, for following instructions in cooking



**Nic,** for working towards a bright future by applying for a job



**Billy**, for using verbal and communication device to communicate with others



**Taylen**, for listening to teacher instructions and completing his work



Brian, for working well and focusing on class tasks well









**Xavier**, for using his break cards when needed



Marshall, for packing up mess on the floor to keep the class safe



Aiden, for packing up mess on the floor to keep the class safe



**Oliver**, for recognising when he needs a break



**Connor,** for packing up mess on the floor to keep the class safe



Tayla, for expressing herself in appropriate ways when moving out of the green zone



**Indie,** for packing up her mess on the floor to keep the class safe



## **BE SAFE**







**Bernie**, for practicing safe behaviour at the pool and for being brave on the blue mat



**Indi**, for participating in the gym but keeping her hands safe



Madison, for being safe and using kind words



Deacon, for being safe at bike riding



Chace, for working and walking safely at all times



**BE SAFE** 





























B3 has had a fantastic start to Term 2. We have had lots of fun at swimming. We read a story called The Ticklish Turtle written by Renee from B3 and talked about how to be a good friend. We used a computer program to design 3D cars, then printed out the pattern and built them. We have also enjoyed cooking. We have made spaghetti bolognese and ANZAC biscuits, but our favourite recipe so far is fried rice.

bon.

**B**3



This term B4 have been really enjoying the arts, the students have been having a blast in music lessons, exploring, and playing musical instruments. We have also been exploring different methods of painting, using the interactive whiteboard the students can spin and splat the paint. There has also been regular visits to the chickens to collect the eggs. For Maths this term the students have been learning about measuring and size ordering. B4 has also been doing some cooking, this term we will be cooking different types of scrolls.



C3 have had a great start to Term 2. We have been going to the Plaza to buy ingredients for cooking and taking turns scanning items and paying for them. We made a chocolate coconut slice that we shared with others and it was a big hit. We have started elective subjects on Fridays where some of us go to the gym with an instructor, sewing & making wildlife beds, Banksia Park Puppies or fun Technology. We have all been enjoying spending some time in the bike shed where we ride the bikes but have started to clean the shed and repair the bikes. This has given everyone a chance to tinker with the bikes using a variety of tools. Students have been doing science where they have been looking at chemical reactions. It has been great fun bleeding colours into rainbows using textas and Skittles, we have also made Fizzy Colours using vinegar and Bi Carb soda.





This term C4 have been shopping for ingredients and cooking up a storm in the kitchen making pizza scrolls, chocolate chip cookies, spaghetti bolognase and many more delicious dishes. In science we have been exploring different states of matter and getting messy in the STEM room! We have been working hard to improve our communication with each other and practicing with some team building activities. To top it all off we have had an awesome time playing and cuddling with lots of little puppies during our electives program.



D3 have had a very busy start to the term. This term our literacy focus is vocational skills, we are learning to locate and read job advertisements and address them with a cover letter and resume. We have begun a weekly gym session with the help of staff from Aqua energy, continued our partnership with Wilson Lodge and commemorated our ANZACS. Our electives program is back in full swing and as usual we are working hard. Keep an eye out for our market stall located in the school reception building and visit us at the Mother' Day stall next Friday. Watch this space for some new and exciting products.

THE SRC MEMBERS PRESENT "DO IT FOR DOLLY" COUNTRY & WESTERN DRESS UP DAY.

7

WEDNESDAY 8TH MAY Gold Coin Donation

#END BULLYING&WEAR YOURFLANNIE





## MOTHERS DAY STALL Friday 10th May, 2024

All students can buy a small gift, available for \$1, \$2, \$3, \$4 and \$5.

Money envelopes will be sent home, please fill out all the details, put in your child's money and return to school by Wednesday 8th May, 2024 via your child's communication satchel.

Class teachers will assist your child on the day of the stall to practice the valuable life skill of going shopping!!

NOTE: Change will be given and recorded on the envelope but please do not send large amounts of money.



## MLAK: your key to freedom

Sometimes described as "a little key to freedom", the Master Locksmiths Access Key (MLAK) gives you and your family entry to accessible facilities including Changing Places toilets, elevators at railway stations, and accessible playground equipment such as Liberty Swings.

You can order an MLAK key for \$25 by filling out the form on the Master Locksmiths Association website. If your child has a Victorian Companion Card, you will get a free MLAK key.

https://masterlocksmiths.com.au/mlak/







# Fly2Health Sale Speech Therapy Occupational Therapy

8/10 Pearson St, 'Gippsland Specialist Clinic'

In Town Every Fortnight All Experienced Clinicians

Immediate availability

Call to enquire or book: 0400 915 039 melbourne@fly2health.com.au

🙆 @fly2health f